



Governance Development Needs Audit (DNA)				
	This is a strong, secure and robust aspect of our governance work and we don't need any additional support. We meet the DfE's expectations as described in the Governance Handbook and the Competency Framework for Governance.	This aspect of our governance work is not as strong, secure and robust as it needs to be and we would benefit from some support. We do not fully meet the DfE's expectations as described in the Governance Handbook and the Competency Framework for Governance.	This aspect of our governance responsibilities is in need of significant strengthening to ensure that we govern the school well. We are not meeting the DfE's expectations as described in the Governance Handbook and the Competency Framework for Governance.	Our Governance DNA High , Medium or Low priority for development.
Core Area 1 – Strategic Direction				
We have worked on, and make effective use of, a strategic framework incorporating a vision, mission and set of strategic priorities to drive the work of the school.				
We have an effective mechanism for monitoring progress in relation to the school's key development priorities.				
Core Area 2 – Holding the Headteacher to account for educational performance				
We have a clear and rigorous process for holding our headteacher to account for the educational performance of the school.				
We have mechanisms in place to assure safeguarding compliance, which are aligned to best practice and a strong safeguarding culture.				
We have mechanisms in place to assure compliance with the use of Pupil Premium funding , which are aligned to best practice.				
We have mechanisms in place to assure compliance around our work with pupils with SEND , which are aligned to best practice.				
We have a mechanism in place to ensure that the school curriculum meets the needs of our pupils and is underpinned with a clear statement of intent.				
Core Area 3 – Holding the Headteacher to account for financial performance				
We have a mechanism in place to ensure that we can monitor the school's budget effectively.				
We have a mechanism in place for constructing the school's budget so that it supports the development priorities of the school and meets value for money expectations.				